

SEMESTER - 3

MPLN 301 - PLANNING STUDIO - III

Sr. No.	Course Code	Course Area	Course Typology	Course Name	TEACHING SCHEME / WEEK			CREDITS	EXAMINATION SCHEME					TOTAL MARKS
					L	T	S		THEORY		STUDIO			
									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester University Exam (60%) (ESUE)	Internal Assessment (50%) (IA)	External Viva (50%) (EV)	
1	MPLN301	PL	STUDIO	PLANNING STUDIO - III	0	0	10	10	0	0	0	300	300	600

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; S - Studio ; C - Credit; MST-Mid Sem Exam, ESUE- End Semester Examination , IA- Internal Assessment , EV - External Viva.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class.

COURSE EDUCATIONAL OBJECTIVES (CEOS):

The studio aims to expose the students to issues of urban planning and equip them with knowledge and techniques to enable them to analyse urban situations and develop logical decision making processes to address the complex overlays of conceptualisation, implementation and finance.

COURSE OUTCOMES (COS):

After the completion of the course the students should be able to have:

- Working knowledge of management and governance aspects.
- Collaboratively develop planning solutions to real situations confronted by communities.
- Ability to carry out policy analysis and policy planning.

COURSE CONTENTS :


STUDIO EXERCISE – WARD LEVEL PLANS - OUT OF THE STATE STUDIO SITE RECOMMENDED

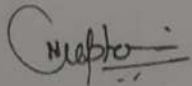
Functioning of municipal and wards are important for effective planning and development of urban areas under Municipality /Notified area authority/ Municipal Corporation. Conventionally every development used to be implemented through Central/State government.

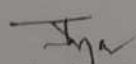
Now Community itself is expected to generate their own plans & programmes & execute them all. In urban areas wards is the smallest statutory unit on which ward community works for all development. Whereas development may initiate from parah/mohallah/community level also.

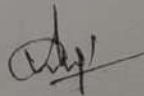
STAGES-

- Formulation of Vision and component-wise Development Objectives
- Issues and Potential Identifications
- Preparing Plans for Components and the Sub-components


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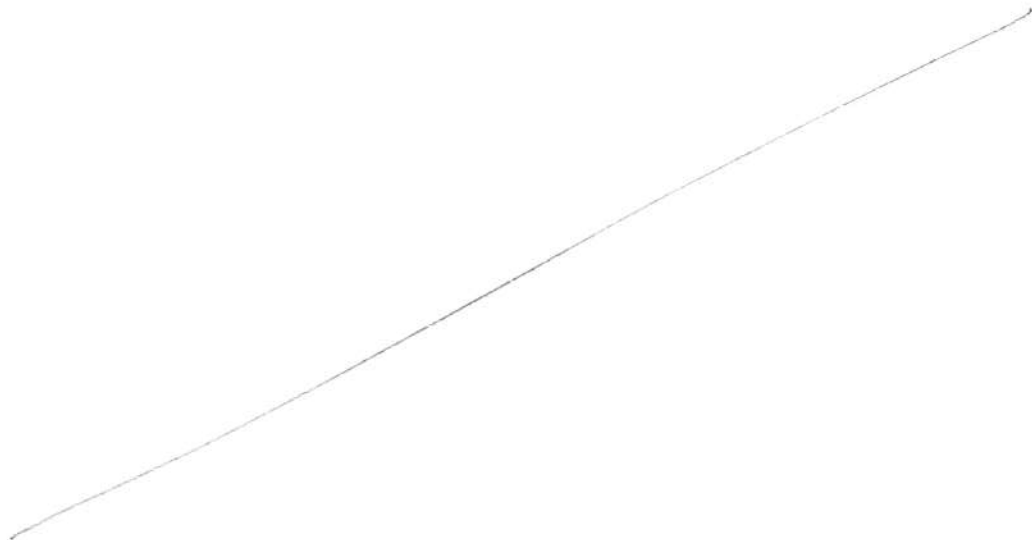

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					L	T	S		THEORY		STUDIO			
									Two Term Exam (20%+) (MSE)	Teachers Assessment (20%+) (SA)	End Semester University Exam (40%+) (ESUE)	Internal Assessment (50%+) (IA)	External Exam (50%+) (EE)	
1	MPUN301	PT	STUDIO	PLANNING STUDIO - III	0	0	10	10	0	0	0	300	300	600

- Infrastructure,
- Land Use and Environment Development Plan
- Social and Livelihood Development Plan
- Municipal Institutional Strengthening Plan
- Finalizing Plans

REFERENCE READINGS

- Reforms in urban planning capacity in india final report september 2021, government of indianew delhi
- Bureau of Indian Standards (2005) National Building Code of India, Bureau of Indian Standards, New Delhi Course Code:
- Delhi Development Authority (2007) Master Plan for Delhi, 2021, DDA, New Delhi.
- Singh V., Ahmed A., Sharma Y. (2020) Unified Building Bye-Laws for Delhi 2016, Society for Fundamental Research and Development, New Delhi
- Ministry of Urban Development (1996) The Urban Development Plan Formulation and Implementation (UDPFI) Guidelines, Government of India, New Delhi.
- Ministry of Urban Development (2015) The Urban and Regional Development Plan Formulation and Implementation (URDPFI) Guidelines, Government of India, New Delhi.



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MPLN 302 - PROJECT PLANNING MANEGMENT

Sl. No.	Course Code	Course Area	Course Typology	Course Name	TEACHING SCHEME /WEEK			CREDITS	EXAMINATION SCHEME					TOTAL MARKS
					L	T	S		THEORY			STUDIO		
									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester University Exam (60%) (ESUE)	Internal Assessment (50%) (IA)	External Viva (50%) (EV)	
2	MPLN 302	PL	THEORY	PROJECT PLANNING MANEGMENT	2	0	0	2	20	20	60	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; S - Studio ; C - Credit; MST-Mid Sem Exam, ESUE- End Semester Examination , IA- Internal Assessment , EV - External Viva

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class.

COURSE EDUCATIONAL OBJECTIVES (CEOS):

The objective of the course is to train the students in managing a project right from its conception to evaluation.

The structure of the course has been so designed that it graduates from concept to application on all aspects of project management.

COURSE OUTCOMES (COS):

After the completion of the course the students should be able to:

- Craft proposals for engagement with prospective city clients.
- Manage multiple, simultaneous projects from beginning to end, in line with client expectations.
- Project planning coordination with micro and macro level analysis techniques.

COURSE CONTENTS :

UNIT I – 4 HRS DURATION

PROJECT PLANNING

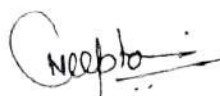
- Introduction to Projects;
- Nature of planning projects;
- Project Life Cycle;
- Identification of projects

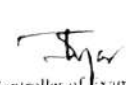
UNIT II – 8 HRS DURATION


PROJECT FORMULATION AND APPRAISAL

- Relationship between projects and planning issues including sectorial policy at: Local, State and National levels
- Project appraisal: Market analysis – Macro environment survey, survey methods, market characterization, demand forecasting;

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2	MPH 302	PI	THEORY	PROJECT PLANNING MANAGEMENT	2	0	0	2	20	20	60	0	0	100

- Technical Analysis - Magnitude, processes, materials, equipment, factors of production availability, implementation schedule; suitability of the plans, layout and design, location of the project; location analysis, supporting infrastructure requirements- Capital Budgeting- Estimation of costing of components;
- Developing over project cost,
- Social cost benefit analysis - UNIDO, Merles, ZOPP/GOPP, etc

UNIT III - 8 HRS DURATION

PROJECT MANAGEMENT AND IMPLEMENTATION, AND PROJECT EVALUATION AND MONITORING

- Project characteristics - pitfalls in management of a project;
- Techniques of management; Planning milestones - responsibility charts and principle responsibility, principles of activity planning;
- Project Implementation - methods, hurdles, facilitative factors; Project culture: line management, steering committee, role of project manager;
- Project Control - cost and time, quality - ISI standards and its application to Indian context; Introduction to Project Management Software (Ms Projects) and its usage.

UNIT IV - 4 HRS DURATION

TYPES OF EVALUATION

- Concurrent, ex-ante and ex-post. Methods of evaluation, techniques of evaluation, end results, Presentation of evaluation findings, Techniques of Monitoring of Development Works

UNIT V - 6 HRS DURATION

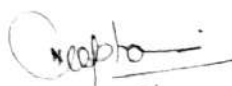
Regulatory Frameworks Governing Projects

- National Rehabilitation and Resettlement Policy (2007) - Social Impact mitigation,
- National Environmental Policy (2006) - Environmental Impact Assessment (EIA)
- Environmental Management Plan (EMP)

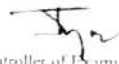
REFERENCE READINGS

- Project Management, Clifford F Gray et al, Tata Mc Graw Hill
- Construction Project Management, Kumar Neeraj Jha, Pearson Education
- Project Management - FAQ, G.P. Sushakar, Goltatia Publication
- Project Management, Vinod M. Patel, Oxford Book Company

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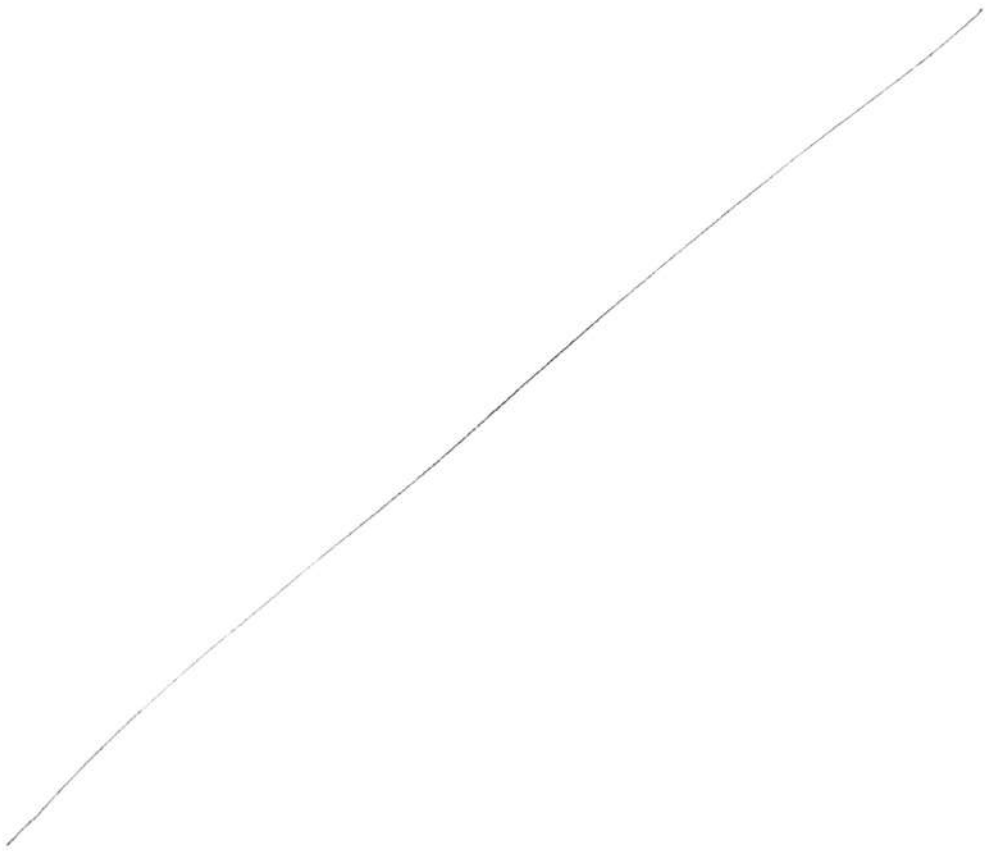
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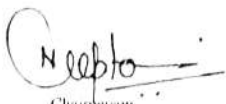
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					L	T	P		THEORY		PRACTICE			
									Two Term Exam (20%) (SIS)	Teachers Assessment (20%) (SIS)	End Semester External Exam (60%) (ESEE)	Internal Assessment (50%) (IA)	External Visa (50%) (EV)	
2	MPH1302	PH	THEORY	PROJECTS AND/OR ASSIGNMENT	2	0	0	2	20	20	60	0	0	100

- Project Management - A Managerial Approach, Samuel J. Mandel, Wiley India
- Essentials of Project Management, Ramakrishna Kamaraju, Phi Learning
- Project Management, R.C. Sinha, Alpha Publications
- Projects: Planning, Analysis, Selection and Review, Prasanna Chandra, Tata Mc Graw Hill
- Project Management for Business & Technology, John M. Nicholas, Prentice Hall, India, Pvt. Ltd.
- Project Planning, Scheduling and Control, James P. Lewis, Tata McGraw-Hill Publishing Co. Ltd.



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MPLN 303 - URBAN DEVELOPMENT MANAGEMENT AND GOVERNANCE

Sr. No.	Course Code	Course Area	Course Typology	Course Name	TEACHING SCHEME /WEEK			CREDITS	EXAMINATION SCHEME					TOTAL MARKS
					L	T	S		THEORY			STUDIO		
									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester University Exam (60%) (ESUE)	Internal Assessment (50%) (IA)	External Viva (50%) (EV)	
01	MPLN 303	PL	THEORY	URBAN DEVELOPMENT MANAGEMENT AND GOVERNANCE	2	0	0	2	20	20	60	0	0	100

Legend: L - Lecture, T - Tutorial/Teacher Guided Student Activity, S - Studio ; C - Credit; MST-Mid Sem Exam, ESUE- End Semester Examination , IA- Internal Assessment , EV - External Viva.

*Teacher Assessment shall be based following components. Quiz/Assignment/ Project/Participation in Class.

COURSE EDUCATIONAL OBJECTIVES (CEOS):

- The course aims at introducing the concepts of urban development management and real estate market characteristics.
- To equip students with techniques of monitoring and personnel management.
- The course aims at introducing the students to various governance frameworks at sub provincial level and resource mapping of local governments with special emphasis on municipal governments.

COURSE OUTCOMES (COS):

- Relate established projects on project management aspects.
- Learn about implementing the required management and financial techniques for successful implementation of projects.
- To gather basic knowledge of governance structure and fiscal backgrounds of the local governments.

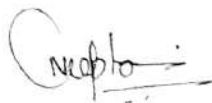
COURSE CONTENTS :

UNIT I - 4 HRS DURATION

Introduction to Development Management

- Concept, approaches, components, interface with national goals and political economicsystem.
- Strategies, Tools and Techniques, organizations involved
- Spatial and Non - spatial information systems,
- Urban reforms and acts and policies.

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									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester University Exam (40%) (ESUE)	Internal Assessment (50%) (IA)	External Viva (50%) (EV)	
1	MSN103	PL	THEORY	URBAN DEVELOPMENT MANAGEMENT AND GOVERNANCE	2	0	0	2	20	20	60	0	0	100

UNIT II – 6 HRS DURATION

- Land and Real Estate Development
- Economic concepts of land, Land Pricing, valuation.
- Economic principles of land use.

UNIT III – 6 HRS DURATION

- Demand forecasting for land use.
- factors affecting land supply and demand.
- Land development methods,
- Supply Management,
- Demand side Management;
- Real estate markets, type of property development and its impact on supply and demand, method of development, environmental considerations

UNIT IV – 8 HRS DURATION

Overview of Urban Governance

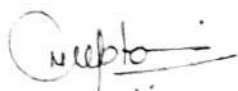
- Definition, concepts, components


Legislations pertaining to Urban Governance


- Institutional frame and mechanism for urban governance as envisaged in the 73rd and 74th Constitution Amendment Acts.

Urban Local Governance and Participatory Processes

- System, structure, functions, powers, process and resource, performance, interface with NGO's, other agencies.
- Stakeholders' participation, roles and responsibilities, access to government by various stakeholders


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									Two Term Exam (20%) (MIST)	Teachers Assessment (20%) (SS)	End Semester University Exam (40%) (ESUE)	Internal Assessment (50%) (IA)		External Viva (50%) (EV)
1	MPH_N_303	PL	THEORY	URBAN DEVELOPMENT MANAGEMENT AND GOVERNANCE	2	0	0	2	20	20	60	0	0	100

UNIT V – 8 HRS DURATION

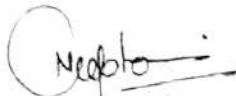
Institutions and Organizations


- Differences between institutions and organizations; approaches to understanding organizations.
 - types of organizations, structure and functions, their interface and conflicts, reach, and their effectiveness;
 - Methods, process and evaluation, Present organizations and involved in urban governance


REFERENCE READINGS

- Christensen, K. 1985. "Coping with Uncertainty in Planning." *Journal of the American planning Association* 51 (1): 63–73.
- Marcuse, P., J. Connolly, I. Olivo Magana, J. Novy, C. Potter, and J. Steil, eds. 2009. *Searching for the Just City*. New York: Routledge.
- Marquand, D. 2004. *Decline of the Public: The Hollowing Out of Citizenship*. Cambridge: Polity Press.
- McMaster, R. 2002. "The Analysis of Welfare State Reform: Why the 'Quasi-markets' Narrative Is Descriptively Inadequate and Misleading." *Journal of Economic Issues* 36 (2): 769–94.
- Miller, M. 1998. *Princesshay Exeter: Concept, Development and Context*. Report Commissioned by English Heritage.
- O'Neill, O. 2000. *Bounds of Justice*. Cambridge: Cambridge University Press.
- Osborne, D., and T. Gaebler. 1992. *Reinventing Government*. New York: Plume.

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MPEN 304 - URBAN RISK AND DISASTER MANEGMENT

Sr. No.	Course Code	Course Area	Course Typology	Course Name	TEACHING SCHEME/WEEK			CREDITS	EXAMINATION SCHEME					TOTAL MARKS
					L	T	S		THEORY			STUDIO		
									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester University Exam (60%) (ESUE)	Internal Assessment (50%) (IA)	External Viva (50%) (EV)	
4	MPEN 304	PL	THEORY	URBAN RISK AND DISASTER MANEGMENT	2	0	0	2	20	20	60	0	0	100

Legends: **L** - Lecture, **T** - Tutorial/Teacher Guided Student Activity; **S** - Studio ; **C** - Credit, **MST**-Mid Sem Exam, **ESUE**- End Semester Examination ; **IA**- Internal Assessment ; **EV** - External Viva.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class

COURSE EDUCATIONAL OBJECTIVES (CEOS):

The objective of this course is to initiate students with the issues of various types of natural and man-made disasters and impart techniques of mitigation and management.

COURSE OUTCOMES (COS):

After the completion of the course the students should be able to have:

- Understanding foundations of hazards, disasters and associated natural/social phenomena.
- Familiarity with disaster management theory (cycle, phases).
- Knowledge about different types of mitigation techniques

COURSE CONTENTS :

UNIT I - 4 HRS DURATION

INTRODUCTION

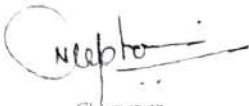
- Understanding of how environment management and development are mitigation factors.

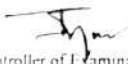
UNIT II - 6 HRS DURATION


RESOURCES AND CONSERVATION

Resource use, exploitation and conservation; Impact of human activities on environment; Environment and economy interaction, introduction to environmental accounting;

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4	MPVNSM	PC	THEORY	URBAN RISK AND DISASTER MANAGEMENT	2	0	0	2	20	20	60	0	0	100

UNIT III – 6 HRS DURATION

ENVIRONMENT MANAGEMENT

Environmental Management Environmental Impact Assessment, thresholds, indicators, audits, Environmental certification, lifecycle analysis, Environment and poverty links, environmental policy. Acts and regulations.

Environmental education, participatory approaches, emerging concepts. Disaster classification, concepts, hazards, vulnerability, risks, human response to disaster, impacts.

UNIT IV – 6 HRS DURATION

MITIGATION

Disaster Mitigation and Management Relevance of disaster management in development and environment, disaster preparedness, prevention, displacement and development, Role and responsibilities of government and non-government organizations, Disaster Education – awareness of individuals, communities and participation at various levels; Integrating disaster mitigation in the spatial planning process, provision of infrastructure for disaster mitigation.

UNIT V – 6 HRS DURATION

POLICIES AND FRAMEWORK

Policies and Legislation Pertaining to Environment and Disaster Management Policies and Legislation at various levels.

REFERENCE READINGS

- Disaster Management Handbook, Pinkowski J., CRC Press Disaster Recovery, Brenda D. Phillips,
- CRC Press Earthquake Architecture: New Construction Techniques for Earthquake Disaster Prevention, Garcia
- Belet, New York, Loft Publications Environmental Hazards : Assessing Risk and Reducing Disaster, Smith, K., David P., London,
- Routledge Publications Handbook of Disaster Research, Rodriguez, H., ed., Quarantelli, E., ed., Dynes, R.R., ed., New York, Springer Science.

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MPLN 305 - POLITICS AND PLANNING

Sl. No. of topics/units	Credits	Lecture	Tutorial	Practical	Project	EXAMINATION SCHEDULE				TOTAL
						Internal Assessment	End Semester Examination	External	Internal	
1	3	2	1	0	0	10	20	30	50	80

Legends: L - Lecture, T - Tutorial/Teacher Guided Student Activity, S - Studio, C - Clinic, MST-Med. Sem Exam, ES, E - End Semester Examination, IA - Internal Assessment, EV - External Viva.

*Teacher Assessment shall be based following components: Quiz Assignment, Project/Participation in Class.

COURSE EDUCATIONAL OBJECTIVES (CEOS):

- The course objective is to have knowledge of planning legislation practices in India and the development of various government plans in India.
- To develop an understanding of planning law that enables competent professional practice in addressing a range of complex planning issues.

COURSE OUTCOMES (COS):

After the completion of the course the students should be able to:

- Demonstrate knowledge of how planning intentions are implemented through policies, instruments and controls.
- Establish knowledge of how planning law shapes practice.
- Apply awareness of the importance of evidence and argument in preparing planning proposals.

COURSE CONTENTS :

UNIT I – 4 HRS DURATION

INTERFACE BETWEEN POLITICS AND PLANNING

- Social and economic context.
- State in India - political culture of the Indian State - Centre - State - Local political/economy: 74th Constitution Amendment Act, State Finance Commissions.
- Emergence of the State in the federal set up.

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5	MPLN 30G	PL	THEORY	POLITICS AND PLANNING	2	0	0	2	20	20	60	0	0	100

UNIT II – 6 HRS DURATION

CITY AND THE STATE

- State as a manager of resources – property rights, norms and standards – Government market and market by Government – Regulatory State, Reforming State, and Rent Seeking State – their spatial implications.
- Development planning and the Indian state – Centralization, powerlessness and decentralization; spatial politics and competition;
- Politics of the State and bureaucracy;
- New State spaces, invited and contested spaces – changing role of the state.

UNIT III – 6 HRS DURATION

POLITICS RELATED TO PLANNING AND DEVELOPMENT

- Politics related to land, shelter, urban infrastructure, resources; Regeneration and redevelopment politics;
- politics of provision, financing and pricing;
- decision-making and decision taking


UNIT IV – 8 HRS DURATION

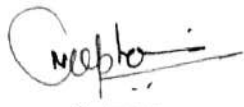
POLITICS AND CIVIL SOCIETY

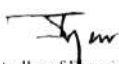
- Politics and emergence of civil society – NGO, CBO and their role in planning, development and management, collective bargaining and collective action.


REFERENCE READINGS

- Chelliah, Raja. J and O.P. Mathur (1995): Operationalizing Article 243Y of the Constitution (Seventy fourth) Amendment Act, 1992; National Institute of Public Finance and Policy, New Delhi.
- Crook, Richard. C (1999). To What Extent Can Decentralised Forms of Government Enhance the Development of Pro- Poor Policies and Improve Poverty- Alleviation Outcomes.
- Davey, Kenneth (1989): Strengthening Urban Governance; Discussion Paper, Urban Development Department, The World Bank.
- Devax, Nick (2002) Issues in Fiscal Decentralisation: Ensuring Resources Reach the (Poor) at the Point of Service Delivery; International Development Department; School of Public Policy, University of Birmingham
- Dillinger William (1993): Decentralisation and its Implications for Urban Service Delivery; Urban Management Program; UNDP/ UNCHS/ World Bank Publications.


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VPLN 306 – DISSERTATION

Sl. No.	Course Code	Course Area	Course Typology	Course Name	TEACHING SCHEME / WEEK			CREDITS	EXAMINATION SCHEME					TOTAL MARKS
					L	T	S		THEORY		STUDIO			
									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester Untheory Exam (60%) (ESEU)	Internal Assessment (50%) (IA)	External Viva (50%) (EV)	
0	MPLN306	PS	STUDIO	DISSERTATION	0	0	2	2	0	0	0	100	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; S - Studio; C - Credit; MST - Mid Sem Exam; ESEU - End Semester Examination; IA - Internal Assessment; EV - External Viva.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class.

COURSE EDUCATIONAL OBJECTIVES (CEOS):

The purpose of dissertation is to introduce to students, the research methods and to develop competencies for critically examining topics of their interest and present them. This will be a preparatory stage for the terminal or thesis project.

COURSE OUTCOMES (COS):

After completion of this course the students would be able:

- To develop general ideas about the selection of their topics for thesis projects.
- To develop capabilities for framing research questions, structure of research, research strategy.
- To demonstrate abilities for critical analysis of the existing literature on related research topics.


COURSE CONTENTS :

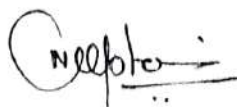
UNIT I – 6 HRS DURATION

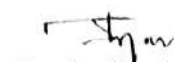
RESEARCH METHODOLOGY


Introduction to research and its significance.

Research Process: Types of Research; Research methods & Research methodology; Research Process; Review of literature, research statement; Research design – need, components, and considerations.


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Sl. No.	Course Code	Course Area	Course Typology	Course Name	TEACHING SCHEDULE WEEK			CREDITS	EXAMINATIONS SCHEME					TOTAL MARKS
					I	II	S		THEORY			STUDIO		
									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester University Exam (60%) (ESUE)	Internal Assessment (50%) (IA)	External Viva (50%) (EV)	
	MSVNS 306	MS	STUDIES	DISSERTATION	0	0	2	2	0	0	0	100	0	100

UNIT II – 8 HRS DURATION

DATA COLLECTION

Data Collection & Sampling. Methods of Research, Interview Techniques. Questionnaires /Face to face Interviews / Internet survey. Designing a Questionnaire / Interview schedule. Visual Techniques: Observations (participant / nonparticipant / direct), activity mapping, accession/crossion trace observations, cognitive maps, etc. Content Analysis. Secondary data analysis. Understanding the relative advantages, disadvantages and application of various methods mentioned above and choosing a method appropriate for a research to achieve its objectives.

Primary data, methods of data collection ; survey & observation, Questionnaires types, aspects, sequence, Observation- types, characteristics, advantages, limitations etc . recording observations, Secondary data- sources, characteristics; Other Methods of Survey - visual, use of mechanical devices etc . Sampling - need, significance, methods, classification, characteristics, determining sample size, time, event sampling etc

UNIT III – 6 HRS DURATION

CONDUCTING LITERATURE REVIEW

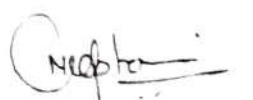
- Preliminary literature review for identification of research gaps,
- Selection of topic, thesis statement, developing the thesis, developing research questions;
- Detail literature reviews to understand the current state of knowledge around a particular topic.


UNIT IV – 6 HRS DURATION

Developing an Argument

- What is an argument, argument structure and identification, validity and strength of arguments, common fallacies of reasoning, use and abuse of language in reasoning, principles of *fallacy* play in argumentation, respecting opposing positions, understanding different modes of persuasion, emotional, moral and rational
- Developing a Research Design
- Formulation of objectives, research methods relevant for individual topic, development of research methodology elaborating methods of primary data collection

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Sl. No.	Course Code	Course Area	Course Typology	Course Name	TEACHING SCHEME / WEEK			CREDITS	EXAMINATION SCHEME					TOTAL MARKS
					L	T	S		THEORY			STUDIO		
									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester University Exam (60%) (ESUE)	Internal Assessment (50%) (IA)	External Visa (50%) (EV)	
6.	MFIN 306	FL	STUDIO	DISSERTATION	0	0	2	2	0	0	0	100	0	100

UNIT V – 4 HRS DURATION

Report Writing

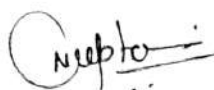
- Report writing, Type: characteristics of writing technical reports.
- Format of Reports: Preface, acknowledgements, contents, indexing, key word indexing, introduction, body terminal section, appendices, references;


Writing style - introductory, developmental, transitional and concluding paragraphs, linguistic unity, coherence and cohesion, descriptive, narrative, expository and argumentative writing. Proofreading and editing.


REFERENCE READINGS

- Machi, L.A. and McEvoy, B.T. (2012) The Literature Review, Six Steps to Success, Sage, New Delhi.
- Barnet, Sylvan. A Short Guide to Writing about Art (9th ed.; 2008)
- Barrass, Robert. Writing At Work: a guide to better writing in administration, business and management, London: Routledge, 2003.
- Becker, Howard S. Writing for Social Carrier, David. Principles of Art History Writing (1991)

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MPLN 307 - PROFESSIONAL INTERNSHIP

Sr. No.	Course Code	Course Area	Course Typology	Course Name	TEACHING SCHEME /WEEK			CREDITS	EXAMINATION SCHEME					TOTAL MARKS
					L	T	S		THEORY			STUDIO		
									Two Term Exam (20%) (MST)	Teachers Assessment (20%) (SS)	End Semester University Exam (60%) (ESUE)	Internal Assessment (50%) (IA)	External Viva (50%) (EV)	
7	MPLN 307	PL	PRACTICAL TRAINING	PROFESSIONAL INTERNSHIP	0	0	0	3	0	0	0	100	100	200

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; S - Studio ; C - Credit; MST-Mid Sem Exam, ESUE- End Semester Examination . IA- Internal Assessment , EV - External Viva.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class.

COURSE EDUCATIONAL OBJECTIVES (CEOS):

- To acquire new knowledge in a new setting to enhance classroom education.
- To integrate or synthesize knowledge from diverse disciplines, courses and areas of experience.
- To apply higher order thinking skills (critical thinking, analysis, synthesis, evaluation, complex problem solving) to "real world" situations.


COURSE OUTCOMES (COS):

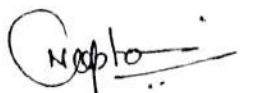
- Student is able to construct the company profile by compiling the brief history, management structure, products / services offered, key achievements and market performance for his / her organization of internship.
- For his / her organization of internship, the student is able to assess its Strengths, Weaknesses, Opportunities and Threats (SWOT).
- Student is able to determine the challenges and future potential for his / her internship organization in particular and the sector in general.


COURSE CONTENT :


Provides the student with an opportunity to gain knowledge and skills from a planned work experience in the Urban Planning field. g. Internships provide entry-level, career-related experience, and workplace competencies that employers value Internships may also be used as an opportunity to explore the opportunities and future goals.

Students are required to acquire a professional internship for 4 weeks after 2nd semester break in any government or authorised office for urban planning projects , as per mandatory requirement of the curriculum.


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